

Student: _____

Total Points: _____

Rubric: Thomas Dixon Memorial Scholarship Scholarship Application Evaluation Rubric (2018-19)



Kirby Scholarship

New Applicants

	Level I (N/A) (0)	Level II (N/A) (1 point)	Level III (N/A) (2 points)	Section Total
Personal Information Name, DOB, email, address, phone, marital status, dependents	Level I * Personal information is incomplete and/or difficult to read. *No obvious connection to KMC service area.	Level II * Personal information is mostly complete and is mostly legible. *Some connection to KMC service area.	Level III * Personal information is complete and legible. *Definite connection to KMC service area.	Section Total
Education & Career Goals Occupational goals Univ/college/school Graduation date Course of study Change of interest	Level I * No letter of acceptance included.	Level II * Acceptance letter and/or transcript included. * Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	Level III * Acceptance letter and/or transcript indicates course of study in an eligible medical field of study. * Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	Section Total
Academics & Honors All schools attended & degrees earned. Honors both academic & otherwise	Level I * Lists no evidence of honors related to academics and/or otherwise.	Level II * Lists 1-2 honors received related to academics and/or otherwise.	Level III * Lists 3 or more honors received related to academics and/or otherwise.	Section Total
Extra Curricular Activities Health or science related. Jobs held including wages, employer, type of work, full or part-time. How occupied if not in school?	Level I * Lists no evidence of involvement in a health or science related field or activity as a volunteer or employee. * Lists no evidence of current or previous employment.	Level II * Lists involvement in 1-2 health or science-related fields or activities as a volunteer or employee. * Lists 1-2 examples of current or previous employment.	Level III *Lists involvement in 3 or more health or science-related fields or activities as a volunteer or employee. * Lists 3 or more examples of current or previous employment.	Section Total

	Level I (N/A) (0-2 points)	Level II (N/A) (3-5 points)	Level III (N/A) (6-8 points)	Section Total
Financial Information Indicates estimate of costs per year. FAFSA family estimate. OR Family's est. gross income. Family members Spousal info Primary financial contributor. Other financial obligations? Need for financial assistance statement.	Level I	Level II	Level III	Section Total
	* Is not compelling regarding his/her need for the scholarship.	* Is compelling about the need for the scholarship.	* Is extremely compelling. The application stands out above other candidates.	
Personal Essay Reasons for field of study. Qualifications for chosen occupation. When did you decide? Factors which led to decision. Opportunities to observe in this field. Knowledge of training required, job opportunities, & salary expectations.	Level I	Level II	Level III	Section Total
	* Essay questions are not answered. * Writing is scattered. * Essay organization does not make sense. * Essay contains many grammatical and spelling errors.	* Some essay questions are answered. * Writer supports his/her answers. * Essay organization makes sense. * Essay contains few grammatical or spelling errors.	* Essay questions are answered clearly with supporting details. * Essay is compelling and engaging. * Essay organization flows very well. * Essay contains little or no grammatical or spelling errors.	
Letters of Reference (2) Personal Teacher or guidance counselor	Level I	Level II	Level III	Section Total
	* Provides few positive observations about the applicant and his/her academic ability. * Letters are dated over a year ago.	* Provides positive observations about the applicant and their academic ability, but does not identify specific examples of accomplishments.	* Clearly indicates positive and enthusiastic observations regarding the applicant and his/her ability and provides examples related to those observations.	
Official Transcript High School or college	Level I	Level II	Level III	Section Total
	* Transcript indicates mostly C's and D's without reasonable explanation.	* Transcript indicates mostly B's and C's.	* Transcript indicates mostly A's and B's.	

Comments:

Evaluator: _____ Date: _____