

Student: \_\_\_\_\_

Total Points: \_\_\_\_\_

## Rubric: Thomas Dixon Memorial Scholarship Scholarship Application Evaluation Rubric (2019-20)



### New Applicants

	Level I (N/A) (0)	Level II (N/A) (1 point)	Level III (N/A) (2 points)	Section Total
<b>Personal Information</b> Name, DOB, email, address, phone, marital status, dependents	<b>Level I</b> * Personal information is incomplete and/or difficult to read. *No obvious connection to KMC service area.	<b>Level II</b> * Personal information is mostly complete and is mostly legible. *Some connection to KMC service area.	<b>Level III</b> * Personal information is complete and legible. *Definite connection to KMC service area.	<b>Section Total</b>

	Level I (N/A) (0-2 points)	Level II (N/A) (3-5 points)	Level III (N/A) (6-8 points)	Section Total
<b>Education &amp; Career Goals</b> Occupational goals Univ/college/school Graduation date Course of study Change of interest	<b>Level I</b> * No letter of acceptance included.	<b>Level II</b> * Acceptance letter and/or transcript included.  * Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	<b>Level III</b> * Acceptance letter and/or transcript indicates course of study in an eligible medical field of study.  * Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	<b>Section Total</b>

	Level I	Level II	Level III	Section Total
<b>Academics &amp; Honors</b> All schools attended & degrees earned. Honors both academic & otherwise	* Lists no evidence of honors related to academics and/or otherwise.	* Lists 1-2 honors received related to academics and/or otherwise.	* Lists 3 or more honors received related to academics and/or otherwise.	<b>Section Total</b>

	Level I	Level II	Level III	Section Total
<b>Extra Curricular Activities</b> Health or science related. Jobs held including wages, employer, type of work, full or part-time. How occupied if not in school?	* Lists no evidence of involvement in a health or science related field or activity as a volunteer or employee. * Lists no evidence of current or previous employment.	* Lists involvement in 1-2 health or science-related fields or activities as a volunteer or employee. * Lists 1-2 examples of current or previous employment.	*Lists involvement in 3 or more health or science- related fields or activities as a volunteer or employee. * Lists 3 or more examples of current or previous employment.	<b>Section Total</b>

	<b>Level I (N/A)</b> (0-2 points)	<b>Level II (N/A)</b> (3-5 points)	<b>Level III (N/A)</b> (6-8 points)	<b>Section Total</b>
<b>Financial Information</b> Indicates estimate of costs per year. FAFSA family estimate. OR Family's est. gross income. Family members Spousal info Primary financial contributor. Other financial obligations? Need for financial assistance statement.	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>	<b>Section Total</b>
	* Is not compelling regarding his/her need for the scholarship.	* Is compelling about the need for the scholarship.	* Is extremely compelling. The application stands out above other candidates.	
<b>Personal Essay</b> Reasons for field of study. Qualifications for chosen occupation. When did you decide? Factors which led to decision. Opportunities to observe in this field. Knowledge of training required, job opportunities, & salary expectations.	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>	<b>Section Total</b>
	* Essay questions are not answered. * Writing is scattered. * Essay organization does not make sense. * Essay contains many grammatical and spelling errors.	* Some essay questions are answered. * Writer supports his/her answers. * Essay organization makes sense. * Essay contains few grammatical or spelling errors.	* Essay questions are answered clearly with supporting details. * Essay is compelling and engaging. * Essay organization flows very well. * Essay contains little or no grammatical or spelling errors.	
<b>Letters of Reference (2)</b> Personal Teacher or guidance counselor	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>	<b>Section Total</b>
	* Provides few positive observations about the applicant and his/her academic ability.  * Letters are dated over a year ago.	* Provides positive observations about the applicant and their academic ability, but does not identify specific examples of accomplishments.	* Clearly indicates positive and enthusiastic observations regarding the applicant and his/her ability and provides examples related to those observations.	
<b>Official Transcript</b> High School or college	<b>Level I</b>	<b>Level II</b>	<b>Level III</b>	<b>Section Total</b>
	* Transcript indicates mostly C's and D's without reasonable explanation.	* Transcript indicates mostly B's and C's.	* Transcript indicates mostly A's and B's.	

Comments:

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Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_