

Student:	
Total Points:	
Rubric: Thomas Dixon Memorial Scholarship Scholarship Application Evaluation Rubric (2023-2024)	
Comments:	
Evaluator: Date:	

Kirby Auxiliary Thomas Dixon Memorial Scholarship New Applicants					
А	Level I (N/A) (0 points)	Level II (N/A) (1 point)	Level III (N/A) (2 points)	Section Total	
Personal Information	Level I	Level II	Level III	Section Total	
Name, DOB, email, address, phone, marital status, dependents	* Personal information is incomplete and/or difficult to read. *No obvious connection to KMC service area.	* Personal information is mostly complete and is mostly legible. *Some connection to KMC service area.	* Personal information is complete and legible. *Definite connection to KMC service area.		

В	Level I (N/A) (0 points)	Level II (N/A) (1-3 points)	Level III (N/A) (4-6 points)	Section Total
Education & Career Goals	Level I	Level II	Level III	Section Total
Occupational goals Univ/college/school Graduation date Course of study Change of interest	* No letter of acceptance included.	* Acceptance letter and/or transcript included.	* Acceptance letter and/or transcript indicates course of study in an eligible medical field of study.	
		* Clearly indicates intent to pursue a post- secondary education in a medical field by indicating chosen school, graduation date, & course of study.	* Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	

С	Level I (N/A) (0 points)	Level II (N/A) (1-3 points)	Level III (N/A) (4-6 points)	Section Total
Academics, Professional & Community Honors All schools attended & degrees earned. Honors both academic, prof & comm	Level I * Lists no evidence of honors related to academics, professional or community.	Level II * Lists 1-2 honors received related to academics, professional or community.	Level III * Lists 3 or more honors received related to academics, professional or community.	Section Total
D	Level I (N/A) (0 points)	Level II (N/A) (1-3 points)	Level III (N/A) (4-6 points)	Section Total
Extra-Curricular Activities & Employ Health or science related. Jobs held including wages, employer, type of work, full or part-time. Recreation, community & volunteer activities, related or not	* Lists no evidence of involvement in a health or science related field as a volunteer or employee. *Lists no activity in any type of recreation, comm or vol activities. * Lists no evidence of current or previous employment.	Level II * Lists involvement in 1-2 health or science- related fields or activities as a volunteer or employee. *Lists 1-2 examples of recreation, community, or volunteer activities. * Lists 1-2 examples of current or previous employment.	*Lists involvement in 3 or more health or science- related fields or activities as a volunteer or employee. *Lists 3 or more examples of recreation, comm, vol activities. * Lists 3 or more examples of curr or prev employment.	Section Total
Е	Level I (N/A) (0-2 points)	Level II (N/A) (3-5 points)	Level III (N/A) (6-8 points)	Section Total
Financial Information Indicates estimate of costs per year. FAFSA family estimate. OR Family's est. gross income. Family/Spousal info Primary financial contributor. Other financial obligations? Need for financial assistance statement.	Level I * Is not compelling regarding his/her need for the scholarship.	Level II * Is compelling about the need for the scholarship.	Level III * Is extremely compelling. The application stands out above other candidates.	Section Total
Personal Essay Reasons for field of study. Qualifications for chosen occupation. When did you decide? Factors leading to decision. Opp to observe in this field. Knowledge of training req, job opp, & salary expectations.	* Few essay questions are answered. * Writing is scattered. * Essay organization does not make sense. * Essay contains many grammatical and spelling errors.	* Some essay questions are answered. * Writer supports his/her answers. * Essay organization makes sense. * Essay contains some grammatical or spelling errors.	* All essay questions are answered clearly with supporting details. * Essay is compelling and engaging. * Essay organization flows very well. * Essay contains no grammatical or spelling errors.	Section Total
Letters of Reference (2) Personal Teacher or guidance counselor	* Provides few positive observations about the applicant and his/her academic ability. * Letters are dated over a year ago.	* Provides some positive observations about the applicant and their academic ability but does not identify specific examples of accomplishments.	* Clearly indicates positive and enthusiastic observations regarding the applicant and his/her ability and provides examples	Section Total
Official Transcript High School or college	* Transcript indicates mostly C's and D's without reasonable explanation.	* Transcript indicates mostly B's and C's.	Level III * Transcript indicates mostly A's and B's.	Section Total