

	Student:	
	Total Points:	/52 points total_
Rubric: Thomas Dixon Memorial Scholarship Application Evaluation	•	
Comments:		
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iRubric™	Kirby Auxiliar	y Thomas Dixon Memor	ial Scholarship	
New Applicants				
A	Level I (N/A) (0 points)	Level II (N/A) (1 point)	Level III (N/A) (2 points)	Section Total
Personal Information	Level I	Level II	Level III	Section Total
Name, DOB, email, address, phone, marital status, dependents	* Personal information is incomplete and/or difficult to read. *No obvious connection to KMC service area.	* Personal information is mostly complete and is mostly legible. *Some connection to KMC service area.	* Personal information is complete and legible. *Definite connection to KMC service area.	

В	Level I (N/A) (0 points)	Level II (N/A) (1-3 points)	Level III (N/A) (4-6 points)	Section Total
Education & Career Goals	Level I	Level II	Level III	Section Total
Occupational goals Univ/college/school Graduation date Course of study Change of interest	* No letter of acceptance included.	* Acceptance letter and/or transcript included. * Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	* Acceptance letter and/or transcript indicates course of study in an eligible medical field of study. * Clearly indicates intent to pursue a post-secondary education in a medical field by indicating chosen school, graduation date, & course of study.	

С	Level I (N/A) (0 points)	Level II (N/A) (1-3 points)	Level III (N/A) (4-6 points)	Section Total
Academics, Professional & Community Honors All schools attended & degrees earned. Honors both academic, prof & comm	Level I	Level II	Level III	Section Total
	* Lists no evidence of honors related to academics, professional or community.	* Lists 1-2 honors received related to academics, professional or community.	* Lists 3 or more honors received related to academics, professional or community.	
D	Level I (N/A) (0 points)	Level II (N/A) (1-3 points)	Level III (N/A) (4-6 points)	Section Total
Extra-Curricular Activities & Employ	Level I	Level II	Level III	Section Total
Health or science related. Jobs held including wages, employer, type of work, full or part-time. Recreation, community & volunteer activities, related or not	* Lists no evidence of involvement in a health or science related field as a volunteer or employee. *Lists no activity in any type of recreation, comm or vol activities. * Lists no evidence of current or previous employment.	* Lists involvement in 1-2 health or science- related fields or activities as a volunteer or employee. *Lists 1-2 examples of recreation, community, or volunteer activities. * Lists 1-2 examples of current or previous employment.	*Lists involvement in 3 or more health or science- related fields or activities as a volunteer or employee. *Lists 3 or more examples of recreation, comm, vol activities. * Lists 3 or more examples of curr or prev employment.	
Е	Level I (N/A) (0-2 points)	Level II (N/A) (3-5 points)	Level III (N/A) (6-8 points)	Section Total
Financial Information	Level I	Level II	Level III	Section Total 8
Indicates estimate of costs per year. FAFSA family estimate. OR Family's est. gross income. Family/Spousal info Primary financial contributor. Other financial obligations? Need for financial assistance statement.	* Is not compelling regarding his/her need for the scholarship.	* Is compelling about the need for the scholarship.	* Is extremely compelling. The application stands out above other candidates.	
Personal Essay Reasons for field of	Level I	Level II	Level III	Section Total 8
study. Qualifications for chosen occupation. When did you decide? Factors leading to decision. Opp to observe in this field. Knowledge of training req, job opp, & salary expectations.	* Few essay questions are answered. * Writing is scattered. * Essay organization does not make sense. * Essay contains many grammatical and spelling errors.	* Some essay questions are answered. * Writer supports his/her answers. * Essay organization makes sense. * Essay contains some grammatical or spelling errors.	* All essay questions are answered clearly with supporting details. * Essay is compelling and engaging. * Essay organization flows very well. * Essay contains no grammatical or spelling errors.	
Letters of Reference (2)	Level I	Level II	Level III	Section Total 8
Personal Teacher or guidance counselor	* Provides few positive observations about the applicant and his/her academic ability. * Letters are dated over a year ago.	* Provides some positive observations about the applicant and their academic ability but does not identify specific examples of accomplishments.	* Clearly indicates positive and enthusiastic observations regarding the applicant and his/her ability and provides examples	
Official Transcript High School or college	Level I	Level II	Level III	Section Total 8
riigii Scriooi oi college	* Transcript indicates mostly C's and D's without reasonable explanation.	* Transcript indicates mostly B's and C's.	* Transcript indicates mostly A's and B's.	